

## DAILY LESSON PLAN

*Thursday, Day Four of California Geography/History block*

1. Music- Limu Leimen - sing in a round and then play on flute in a round- also sing Odin's song
2. Speech work: work on choral introduction of class play
3. Warm up/focus activity- jump rope (have some jumping into large rope in pairs, others using individual ropes)...
4. Money math- subtracting costs from \$1 and \$5 dollar bills- pet food for my hamster costs \$2.84, what would my change be if I gave the cashier \$5?, etc.
5. Vocabulary review- compose 5 sentences that incorporate at least 10 of our vocabulary words- in proper context (no lists!)
  
6. Review: describe Bear flag revolt- hand out pieces of white sheet (a bit smaller than main lesson book page), paint (one color per two desks), paint brush and water. Have students choose an animal to paint on their flag- have some examples of outlines of animals on the board that they could use as a reference.  
*(Note: We will be going to Sutter's Fort on Friday, so we will pick up the review of Sutter at that time.)*
  
7. New Learning: Gold! The discovery of gold at Sutter's Mill in Coloma, California becomes a state.
  
8. Movement activity: stretches, hang over front of desk
  
9. Main Lesson Bookwork: review corrections on returned story about Fremont making it over the Sierras, put into final form in main lesson book.

Note: Monday's review will be about the discovery of gold and our trip to Sutter's Fort...the new story will be about the '49ers